

Erin McCauley
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EDUCATION

Cornell University	Ph.D. M.A.	Sociology and Policy Analysis & Management, <i>Current</i> Sociology, 2018
Vanderbilt University	M.Ed.	Community Development and Action, 2016 Peabody College of Education
University of Oregon	B.A. B.A.	Family and Human Services, 2012 Spanish, 2012

PUBLICATIONS

McCauley, E. (In Press). The potential of college completion: How disability shapes labor market activity differentially by educational attainment and disability type. *Journal of Disability Policy Studies*.

Haskins, A., & McCauley, E. (2018). Casualties of context? Risk of cognitive, behavioral and physical health difficulties among children living in high-incarceration neighborhoods. *Journal of Public Health*, 27(2), 175-183.

McCauley, E., Eckstrand, K., Desta, B., Bouvier, B., Brockmann, B., & Brinkley-Rubinstein, L. (2018). Exploring healthcare experiences for incarcerated individuals who identify as transgender in a Southern jail. *Transgender Health Journal*, 3(1), 34-41.

Brinkley-Rubinstein, L., Zaller, N., Martino, S., Cloud, D. H., McCauley, E., Heise, A., & Seal, D. (2018). Criminal justice continuum for overdose prevention. *Addictive Behaviors*, 86, 104-110.

McCauley, E. (2017). The cumulative probability of arrest by age 28 years in the United States by disability status, race/ethnicity, and gender. *American Journal of Public Health*, 107(12), 1977-1981.

McCauley, E., & Samples, L. (2017). Navigating the disability determination process from the perspective of justice-involved adults with serious mental illnesses. *Community Mental Health Journal*, 53(8), 905-915.

McCauley, E., Brinkley-Rubinstein, L., & Ketterer, E. (2017). Institutionalization and Incarceration. In K. Eckstrand & J. Potter (Eds.), *Trauma, resilience, and health promotion for LGBT patients: What every healthcare provider should know*. New York City, NY: Springer Press.

Zach, G., McCauley, E., Shin, M. B., & Brown, S. R. (2017). Long-term subsidies and SSI/SSDI income: Creating health promoting contexts for families experiencing housing instability with disabilities. *Disability and Health Journal*, 11(2), 214-220.

CONFERENCES

McCauley, E., Austin, TX, 4/10/19-4/19/19, *Heterogeneity by race and gender in the effect of parental incarceration on sexual health*, presentation, Population Association of America.

McCauley, E., Las Vegas, NV, 3/21/19-3/22/19, *The association between parental incarceration on sexual health and fertility*, presentation, Academic & Health Policy Conference on Correctional Health.

Eckenrode, J., & McCauley, E., 1/16/19-1/20/19, *National Data Archive on Child Abuse and Neglect: A resource for child welfare researchers*, presentation, Society for Social Work and Research Conference.

McCauley, E., 11/9/19-11/11/19, *The effect of ACA expansion on labor market activity, insurance rates, and government support receipt for those with disabilities*, presentation, Association for Public Policy Analysis and Management Conference.

McCauley, E., Philadelphia, PA, 8/9/18-8/12/18, *The potential of college completion: How disability shapes labor market activity differentially by educational attainment and disability type*, presentation, American Sociological Association Conference.

McCauley, E., Houston, TX, 3/22-3/23, 2018, *The cumulative probability of arrest by disability status, race, and gender*, presentation, Academic & Health Policy Conference on Correctional Health.

McCauley, E., Ottawa, Canada, 6/6/17, *Long-term subsidies and SSI/SSDI Income: Creating health promoting contexts for families experiencing housing instability with disabilities*, presentation, Biennial Conference for the Society for Community Research and Action.

McCauley, E., & Samples, L. Philadelphia, PA, 3/17-3/18, 2016, *Navigating the disability determination process from the perspective of justice-involved adults with serious mental illnesses*, presentation, Eastern Sociological Society Conference.

Brinkley-Rubinstein, L., & McCauley, E., Baltimore, MD, 3/17-3/18, 2015, *Exploring healthcare experiences for incarcerated individuals who identify as transgender or gender non-conforming*, presentation, Academic & Health Policy Conference on Correctional Health.

GRANT FUNDING

- 2019 Seed Grant from the Center for the Study of Inequality at Cornell University to pilot an audit study examining the effect of parental incarceration stigma on teacher's assessments of student work and proposed discipline plans. \$1,000.
- 2019 ARDRAW Small Grant (funded through the Social Security Administration and distributed through Policy Research Inc.) to explore how work study programs moderate the relationship between disability and employment. \$10,000.
- 2018 ARDRAW Small Grant (funded through the Social Security Administration and distributed through Policy Research Inc.) to explore how ACA expansion affects labor market activity, health insurance, and public assistance receipt for those with disabilities. \$10,000.
- 2017 ARDRAW Small Grant (funded through the Social Security Administration and distributed through Policy Research Inc.) to explore how disability shapes work ability differentially by educational attainment. \$10,000.
- 2016 Awarded Disability Determination Process Small Grant (funded through the Social Security Administration and distributed through Policy Research Inc.) to explore the how family member disability and housing instability are related. \$10,000.
- 2015 Awarded Disability Determination Process Small Grant (funded through the Social Security Administration and distributed through Policy Research Inc.) to explore the disability determination process for incarcerated adults. \$10,000.

AWARDS

- 2019, Outstanding Teaching Assistant Award for Policy Analysis and Management, Cornell University.
- 2018, Academic and Health Policy Conference on Correctional Health, Young Professional Scholarship.
- 2017, Morgan Graduate Teaching Assistantship Recipient, Cornell University.
- 2016, Academic and Health Policy Conference on Correctional Health, Young Professional Scholarship.
- 2015, 2016, Peabody Dean's Graduate Award, Vanderbilt University.

TEACHING EXPERIENCE

- Fall 2018 Course facilitator—PAM 6050: Principles of Population
Dr. Litcher and Dr. Musick—Cornell University
- Fall 2017 Teaching Assistant—PAM 3120/SOC 3150: Research Design Practice & Policy
Dr. Musick—Cornell University
- 2015-2016 Teaching Assistant—HOD 1300: Systematic Inquiry
Dr. Van Schaack—Vanderbilt University
- 2012-2014 Secondary Teacher—Spanish and Life Skills
Stamford Academy—Stamford Connecticut

PROFESSIONAL ACTIVITIES

- 2019-*Current* Criminal Justice Research Training Program Fellow
Center for Prisoner Health and Human Rights
Miriam Hospital and The Alpert Medical School at Brown University
- 2018-*Current* Committee Member — Criminal Justice Data Development Group
Ultimate Reentry Opportunity and Tompkins County Jail
- 2018-2019 Vice President—Graduate Students in Policy Analysis and Management
Cornell University
- 2017-2018 President—Graduate Students in Policy Analysis and Management
Cornell University
- 2014-2015 Student Representative—Curriculum Committee for the HOD Department
Vanderbilt University
- 2014-2016 HOD First-Year Student Representative—Peabody Graduate Student Association, '14
Executive Board—Peabody Graduate Student Association, '15
Vanderbilt University

RESEARCH IN THE NEWS

Vice News:

https://tonic.vice.com/en_us/article/d3xvkx/disabled-people-arrest-rates

Reuters:

<http://www.reuters.com/article/us-health-disabilities-law-enforcement/young-people-with-disabilities-more-likely-to-be-arrested-idUSKBN1DA2SZ>

Bustle:

<https://www.bustle.com/p/people-with-disabilities-are-more-likely-to-be-arrested-by-age-28-than-non-disabled-people-according-to-a-new-study-7211288>

Cornell Chronical:

<http://news.cornell.edu/stories/2017/11/people-disabilities-more-likely-be-arrested>

International Business Times:

<https://www.ibtimes.com/being-young-disabled-increases-chance-arrest-study-finds-2623884>

Featured on the Pulse Podcast on 11/22/2017 (<https://www.ami.ca/ThePulse>)